

**LIPSCOMB UNIVERSITY
1 UNIVERSITY PARK DRIVE
NASHVILLE, TN 37204**

**STUDENT ACHIEVEMENT
2017**

Lipscomb University evaluates success with respect to student achievement consistent with its mission. The mission as stated below:

Lipscomb University is a private coeducational institution whose principle focus is undergraduate education in the liberal arts and sciences, combined with a number of undergraduate professional and pre-professional fields, master's, and doctoral degree programs. Its primary mission is to integrate Christian faith and practice with academic excellence. This mission is carried out not only in the classroom but also by involvement in numerous services to the church and the larger community.

Criteria which serve to confirm the university is carrying out the mission include measuring and managing student self-report results and outcomes as confirmed by two continuous improvement surveys results known as the *Graduating Senior Survey (GSS)*, which is an internal survey administered to every undergraduate senior as a graduation requirement, and the *Student Satisfaction Inventory (SSI)*, an externally administered survey with university-specific questions addressing how Lipscomb University is carrying out the mission from the students perspective. This survey is administered annually each October to undergraduate students representing all class levels and all colleges.

Other measurements used to evaluate success of Lipscomb students include: freshman retention and graduation rates; job placement rates; state and national licensing and professional examination results; enrollment data resulting in course completion and degrees granted; and other means of demonstrating achievement of goals based on the mission of the university.

Criterion I: Carrying out the mission

Goal: 90% of all graduating students (undergraduate) will respond they have been able to ***integrate Christian faith and practice with academic excellence***

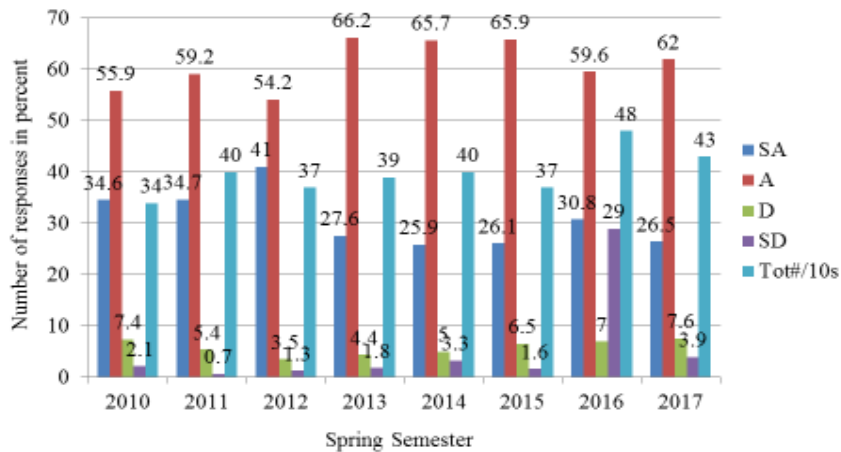
Indicators: Results from the *Graduating Senior Survey (GSS)* and *Student Satisfaction Inventory (SSI)*

Lipscomb University's mission is *to integrate Christian faith and practice with academic excellence*. Indicators used to evaluate success of this criterion include responses from several questions from the *GSS (Graduation Senior Survey)*, six of which are shown here and demonstrate that they are able to ***integrate Christian faith and practice with academic excellence***. For example, using three of the survey questions on the *GSS*, the university is able to measure the extent to which Christian faith is integrated into the academic programs. Those assessment results derive from *GSS* questions which demonstrate students have had opportunities to grow spiritually; they have developed a deeper understanding of the meaning of Christian service; and they have developed a clearer sense of their own ethical and spiritual

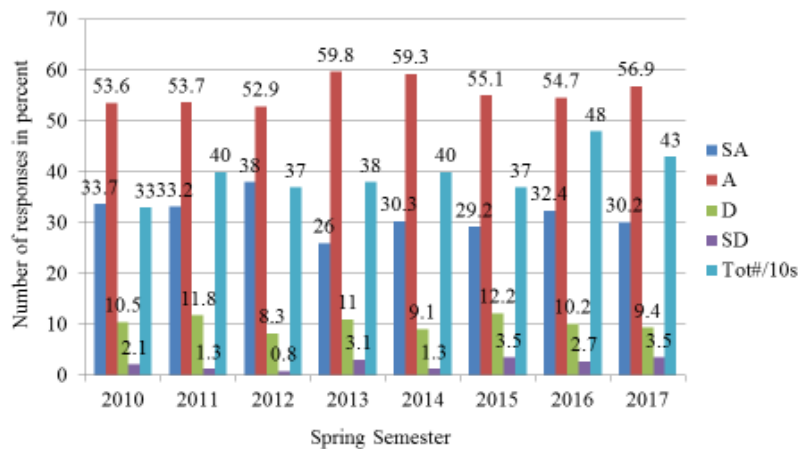
values, thus carrying out the mission of the University. This survey has been administered to all graduating undergraduate students since 1999. Trended results are shown below as students responded to the questions using the following rating scale:

SA = strongly agree; A = agree; D = disagree; SD = strongly disagree. Total respondents (in 10's) are shown in the green bar chart.

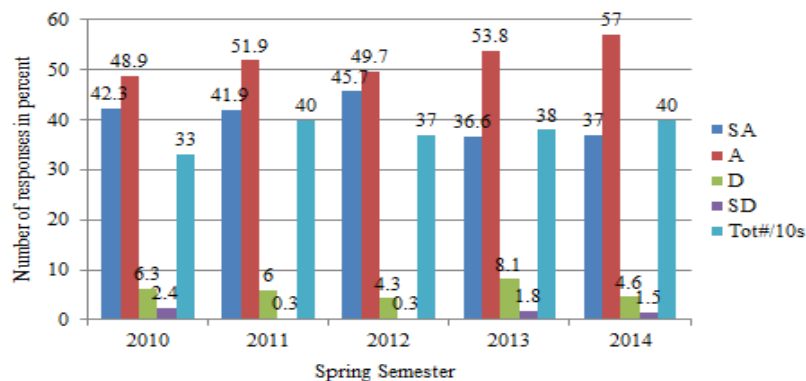
7. Lipscomb has provided resources and opportunities to help me grow spiritually



14. I have developed a deeper understanding about the meaning of Christian service



15. I have developed a clearer sense of my own ethical and spiritual values

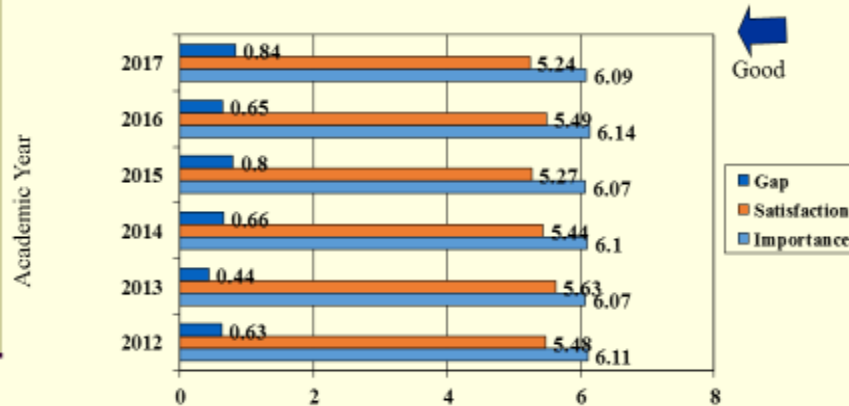


A second source of results for this indicator is the *SSI (Student Satisfaction Inventory)*, a survey administered annually to a cross-section of all undergraduate students during the month of October. The cross-section represents all class levels and all disciplines. Results of four of the questions regarding how students rate the impact of the university mission on their lives trended over time demonstrate that students are able to *integrate Christian faith and practice* (mission).

For example, *SSI* question #74 states: *Being on this campus is contributing to my spiritual growth*; *SSI* question #75 states: *My understanding of God is being strengthened by classroom and/or campus experiences*. Question #76 states: *Faculty, administrators, and/or staff are helpful to me in processing issues related to my faith*. And *SSI* question #79 states, *Given where I am right now, this campus is a good “fit” for me*. Results clearly demonstrate that Lipscomb University evaluates success with respect to student achievement consistent with its mission and that students believe they have achieved this goal. Nevertheless, Lipscomb University continues to use *SSI* data to improve student achievement.

SSI results can be interpreted as follows: The blue bar reflects the level of importance on a scale of 1 – 7, with 7 being the highest level of importance for the question content; the red bar reflects the level of student satisfaction for the same question. The green bar reflects the difference between the two (importance and satisfaction) and is called the “gap.” The smaller the gap, the more satisfied are students with the issue under consideration. Any gap close to or exceeding “1” is managed on an on-going basis and monitored until the issue is resolved to reflect greater student satisfaction. Results for the past seven years are shown below:

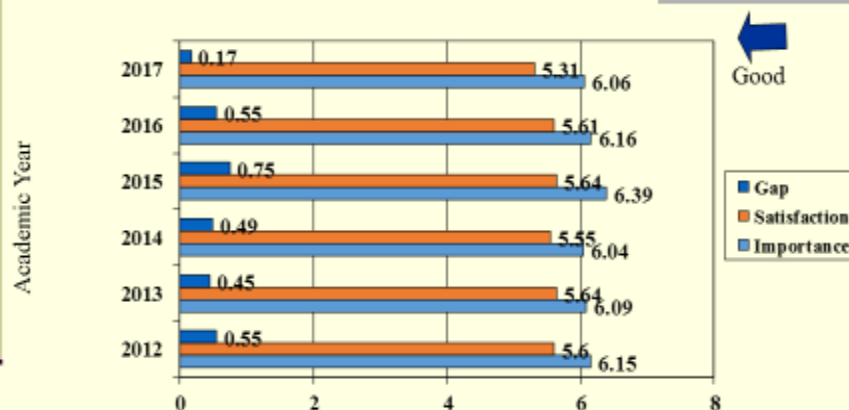
SSI question #74: Being on this campus is contributing to my spiritual growth



Student rating on scale 1 - 7

Gap = Difference between level of importance to students and level of satisfaction (degree to which university met their expectations regarding this item) as viewed by students. The smaller the gap, the more satisfied are students with the item under consideration.

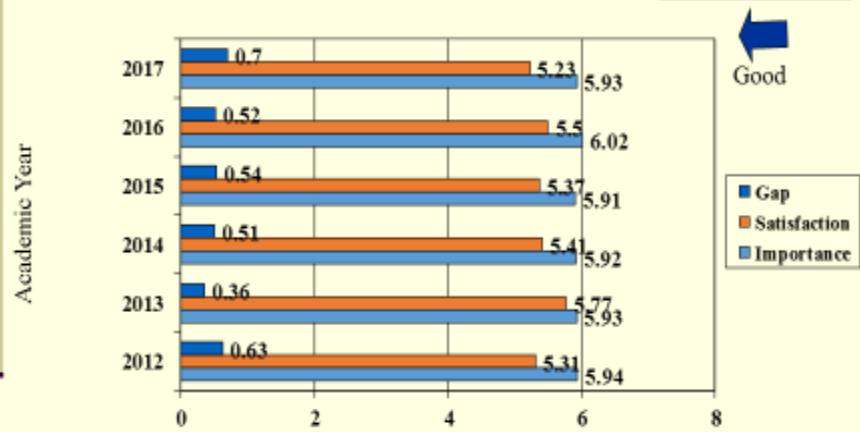
SSI question #75: My understanding of God is being strengthened by classroom and/or campus experiences



Student rating on scale 1 - 7

Gap = Difference between level of importance to students and level of satisfaction (degree to which university met their expectations regarding this item) as viewed by students. The smaller the gap, the more satisfied are students with the item under consideration.

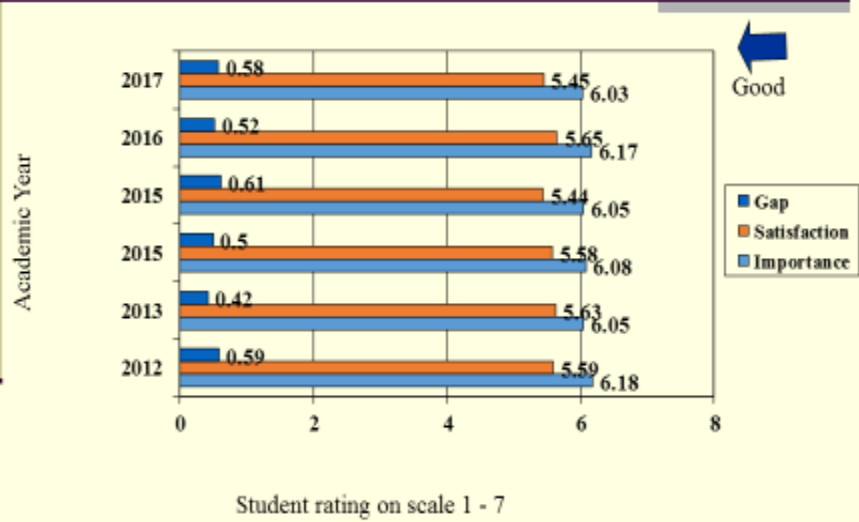
SSI question #76: Faculty, administrators, and/or staff are helpful to me in processing issues related to my faith



Student rating on scale 1 - 7

Gap = Difference between level of importance to students and level of satisfaction (degree to which university met their expectations regarding this item) as viewed by students. The smaller the gap, the more satisfied are students with the item under consideration.

SSI question #79: Given where I am spiritually right now, this campus is a good “fit” for me



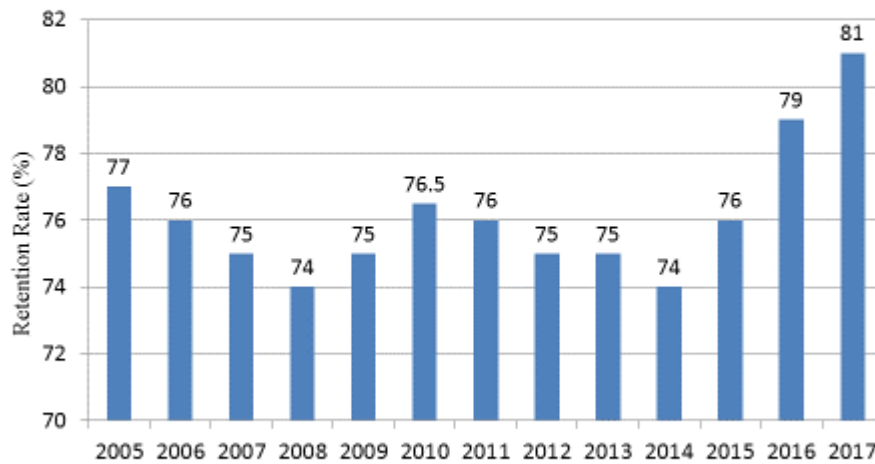
Gap = Difference between level of importance to students and level of satisfaction (degree to which university met their expectations regarding this item) as viewed by students. The smaller the gap, the more satisfied are students with the item under consideration.

Criterion II: Average Freshman retention rate

Goal: Lipscomb University seeks to continuously improve and increase the freshman retention rate.

Indicators: Annual results of the *USNews & World Report*

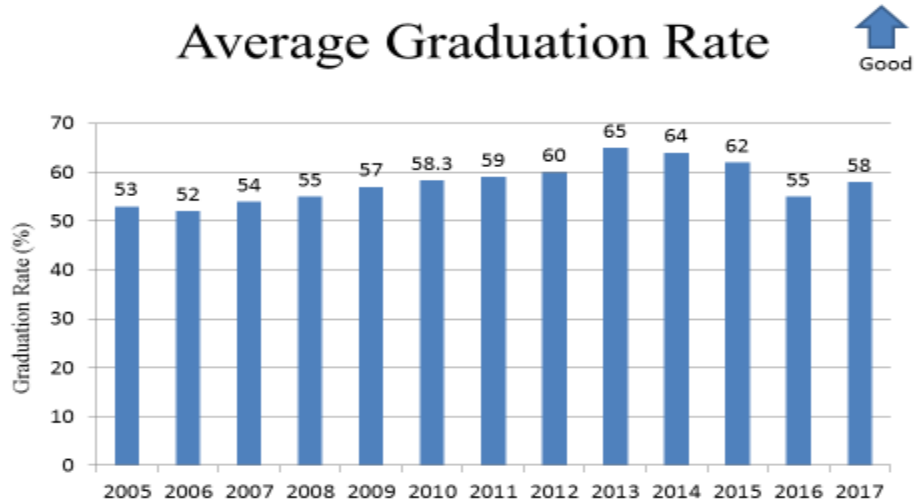
Average Freshman Retention Rate Good



Criterion III: Graduation Rate

Goal: Graduation rate improves by at least 4% annually

Indicator: Score/results in the annual *USNews & World Report*



Criterion IV: Pass rates for programs requiring state, national, or professional licensure

Goal: Lipscomb University’s pass rates for graduates seeking national or professional licensure will be 90 – 100%

Indicators: Pass rates for: Dietetics Registration Program; Nursing (NCLEX); Doctor of Pharmacy (NAPLEX); Education: **PRAXIS**

LIPSCOMB UNIVERSITY						
STUDENT ACHIEVEMENT TREND						
Department: Dietetics: Commission on Dietetics Registration Pass Rate						
Year	2012	2013	2014	2015	2016	2017
Pass rate	67%	91%	100%	100%	91%	80%

LIPSCOMB UNIVERSITY						
STUDENT ACHIEVEMENT TREND						
Department: School of Nursing: NCLEX Exam Pass Rate						
Year	2012	2013	2014	2015	2016	2017* May
	87%	69%	79%	65%	91.3%	100%

LIPSCOMB UNIVERSITY					
STUDENT ACHIEVEMENT TREND					
Department: Doctor of Pharmacy: NAPLEX Exam Pass Rate					
Year	2012*	2013	2014	2015	2016
Pass rate	93.05%	94.29%	94.59 %	96.15%	95.59%

*First class

LIPSCOMB UNIVERSITY						
STUDENT ACHIEVEMENT TREND						
Department: Undergraduate Education: PRAXIS Pass Rate						
Year	2012	2013	2014	2015	2016	2017
K – 6	100	98	99	100	100	100
5 th – 9 th	100	100	100	100	100	100
7 th – 12 th	98	100	100	100	100	100
SLLA	100	100	100	95.83	100	100

Criterion V: Job placement rates

Goal: 90 % of all graduates will have a position within 6 months of graduation, assuming they are actively seeking employment. This goal also includes graduate school acceptance and military service

Indicators: CDC (Career Development Center) job placement data.

LIPSCOMB UNIVERSITY				
STUDENT ACHIEVEMENT TREND				
Job Placement Rate (%)				
College	Department	2014 – 15	2015 – 2016	2016 – 2017
Bible & Ministry	Bible	95	89	82
Business	Accounting	100	100	100
Computing/Technology	Computing/Information	100	100	86
Education	Education	100	98	94
Engineering	Mechanical/Engineering	100	100	100
Entertain/Arts	Music	80	100	100
Leadership/Pub Serv	Law, Justice, Society	100	73	86
Liberal Arts/Science	Communication	90	96	93
Pharmacy/HS	Kinesiology	82	87	100
Professional Studies	Integrated Studies	100	100	86

Criterion VI: Students admitted to Professional Programs in Health Care

Goal: Increase or maintain the number of students who apply to and are accepted into professional programs in health care. Acceptances are monitored but not necessarily stated as a percent of the graduating seniors

Indicators: Data collected by Lipscomb University’s Health Profession’s Advisory Committee:
www.lipscomb.edu/premedical.

LIPSCOMB UNIVERSITY						
STUDENT ACHIEVEMENT TREND						
Students Admitted to Professional Programs in Health Care						
Year	2012	2013	2014	2015	2016	2017
Medical school	20	23	24	32	20	37
Dental school	4	4	5	6	9	6
Pharmacy	23	15	13	14	16	7
Veterinary	1	1	2	0	3	1

Criterion VII: Enrollment data

Goal: Maintain or increase enrollment in the major degrees for each college and each department.

Indicator: Graduation data trended by the Office of Institutional Research

LIPSCOMB UNIVERSITY
UNDERGRADUATE DEGREES GRANTED BY CALENDAR YEAR 2014-2017
(First Majors Only)

DEGREE/MAJOR	14	15	16	17	DEGREE/MAJOR	14	15	16	17
Accounting	12	20	33	14	Entertainment Design: Theatre emphasis				1
Accounting, joint BBA/MAcc	14	58	8		<i>Environmental & Sustainability Science:</i>				
<i>Accounting with concentration:</i>					Agro-Ecology concentration		1	2	1
Entrepreneurship concentration				1	Biology emphasis				2
Finance concentration				1	Ecology & Resource Mgt. concentration	3	1	3	2
Information Technology concentration				2	Environmental Law/Policy concentration		1		
Law and Politics concentration				2	Social Science/Comm./Policy emphasis				1
American History		1		1	Sustainable Practice concentration	1	2	2	1
Animation (BA)				1	European History	2	2	3	2
<i>Art (BA):</i>					Exercise Science	21	22	30	21
Graphic concentration		2	3	4	<i>Family & Consumer Sciences:</i>				
Studio concentration	4		3	2	Family Relations concentration	4	4	8	3
Art Therapy	2	2	1	2	Fashion Merchandising concentration		1		
Arts: Pharmacy	6	2			Fashion Merchandising-small business		1		
<i>Bible/Theology and Ministry:</i>	7	3	8	7	Fashion Merchandising-corporate retail	1	1	8	4
Children's Ministry concentration	2	1			Textiles & Apparel concentration	3	2	4	1
Languages concentration		1			<i>Finance:</i>				1
Missions concentration	4		1	1	Accounting concentration				1
Preaching concentration	3	3	3	1	Investments concentration			1	1
Youth Ministry concentration	4	5	4	4	Financial Management	1	4	6	7
<i>Biochemistry:</i>					Financial Markets	4	5	6	5
Biology emphasis	4	1	2		Fitness and Sport Studies				1
Chemistry emphasis	3		1	4	Food Systems Management		1	3	1
Biochemistry-Applied	8	5	5		French	1	1		1
Biochemistry-Applied: Pre-Pharmacy				3	French Teaching				1
Biology	40	27	32	37	German	1	1		1
Biology Teaching	2		3	1	Government & Public Administration	2	1		1
Biology-Pharmacy 3+1 Program			1	1	Graphic Design (BFA)	2	5	6	5
Biomedical Physics	1		1	1	Health & Physical Education Teaching	4	6		5
Bioscience and Philosophy				1	History	13	4	6	2
Chemistry-Applied		2	1		History Teaching	1	4	6	1
Chemistry-Applied: Math Emphasis				1	Information Security	1	1	3	2
Chemistry-Professional	1		1	2	Information Technology		4	4	3
Chemistry Teaching			1		Information Technology Applications	3			
Civil Engineering	3	6	7	11	Information Technology Management	2	1	3	
<i>Communication: (no longer in catalog after '10)</i>					<i>Integrated Studies:</i>	17	24	8	3
Oral Communication concentration	2				Customizable concentration			4	18
Computer Science	6	3	3	2	Education concentration				2
Computer Science and Mathematics				1	Law, Justice, & Society concentration				1
Data Science				1	Management concentration				1
Dietetics	9	6	12	20	Marketing concentration				1
<i>Electrical & Computer Engineering:</i>					Psychology concentration			1	
Computer Engineering track	3	1	4	5	Integrated Studies: Aging			1	
Electrical Engineering track	4	2	3	4	<i>Interdisciplinary Teaching:</i>				
<i>English:</i>	1				Early Childhood (PreK-3)	3	2	2	
Literature track	8	5	6	3	Elementary (K-5)			1	15
Writing track	11	13	10	12	Elementary (K-6)	27	24	35	11
English Teaching	2	4	3	5	Middle Grades (4-8)	1	3	5	2

DEGREE/MAJOR	14	15	16		DEGREE/MAJOR	14	15	16	17
Interdis. Non-Teaching (General Studies)		1	8	3	Music: Pre-Health (BS)			1	1
International Affairs			1		Nursing (BSN)	64	69	73	62
<i>Journalism & New Media:</i>	10	10	12	11	<i>Org. Communication & Public Relations:</i>	7		1	
Sports & Entertainment concentration	3				Sports & Entertainment concentration	2	1		
<i>Law, Justice & Society:</i>					<i>Organizational Leadership (BPS):</i>	4	9	3	2
Conflict Management emphasis	6	5	2	2	Business concentration	1	8	13	
Custom emphasis	2	2	4	5	Customizable concentration	2	1	5	
Law & Ethics emphasis	3	6	3	5	Education concentration				
Social Change emphasis	1	2	2		Information Technology concentration				
Law, Justice, Society BA/Conflict Mgt. MA			1		Law, Justice & Society concentration				
Leadership Communication	1	2	8	1	Psychology concentration		3	4	
Liberal Arts Studies (TPW AA program)	1	7		3	Philosophy		5	5	7
<i>Management (BBA):</i>					Physics			1	1
Corporate Management concentration	24	19	25	20	Political Science	8	5	10	5
Entrepreneurship concentration	5	6	11	7	Political Science: International Relations			3	1
Human Resource Mgt. concentration	5	4	5	3	Political Science: Pre-Law				1
International Business concentration	7	4	3	6	Psychology	42	53	38	46
Social Entrepreneurship concentration	3	1	4	3	<i>Public Communication & Leadership:</i>	7			
Supply Chain Management concentration		2		3	Sports & Entertainment concentration		1		
Sustainability Management concentration	2				Public Relations	5	6	10	10
Management Information Systems		1			Restorative Criminal Justice	1	1	1	
<i>Marketing (BBA):</i>	14	6			Social Work (BSW)	15	23	18	20
Corporate Marketing concentration	2	5	10	9	Software Engineering			1	3
Professional Sales concentration			2	3	Spanish	3	7	4	3
Strategic New Media concentration			3	8	Spanish Teaching	1	1		1
Marketing for Entrepreneurship conc.		1	1	3	Special Education Interventionist K-8				4
Marketing-Graphic Arts	3		1	5	Sport Management			1	2
Mathematics	3	8	3	5	Strategic Communication				7
Mathematics-Applied	2	2	2	3	Studio Art (BFA)	4	3		3
Mathematics Teaching	2	4	1	1	<i>Theater (BFA):</i>				
Mechanical Engineering	4	13	17	16	Acting emphasis	5	3	3	3
Molecular Biology	11	13	11	7	Design/Tech emphasis	1	1		4
Mol. Biology/Biomolecular Science BS/MS	1	1	5	1	Directing emphasis	2	7		2
<i>Music (BM):</i>					Musical Theater emphasis	1	2	2	4
Composition emphasis		1		1	Theater Ministry				1
Instrumental Performance emphasis		1			Theater Teaching				1
Piano Performance emphasis			1	2	Visual Arts Administration				1
Teaching (Instrumental)		2	1		Visual Arts Teaching			1	1
Teaching (Vocal)	1			4	Web Application Development		2		2
Vocal Performance emphasis			1		Worship Ministry				2
Music/Liberal Arts (BA)	2	2	4	2					

LIPSCOMB UNIVERSITY
GRADUATE DEGREES GRANTED BY CALENDAR YEAR 2014-2017

DEGREE/MAJOR	14	15	16	17	DEGREE/MAJOR	14	15	16	17
Accountancy (MAcc)	20	18	20	8	Educational Leadership (EdS)	7	10	14	15
Aging Services Leadership (MPS)	4				Engineering Management (MS)	3	6	4	1
Applied Behavior Analysis (MS)		4	19	11	English Language Learning (MEd)	19	30	8	6
Biblical Studies (MDiv)	1				English Language Learning (EdS)		5		2
Biomolecular Science (MS)	16	25	24	25	Exercise & Nutrition Science (MS)	23	25	24	20
<i>Business Administration (MBA):</i>					Film and Creative Media (MA)	1	1	2	3
Accounting concentration	1	1	2	3	Film and Creative Media (MFA)		6	6	7
Conflict Management concentration	1	2		1	Health Care Informatics (MS)	13	2	9	11
Financial Services concentration	8	4	5	1	Human Resources (MHR)	10	10	8	
Health Care Informatics concentration			2	1	Informatics and Analytics (MS)		5		1
Health Care Mgt. concentration	10	12	4	1	Information Security (MS)	6			
Information Security concentration			1		Information Technology (MS)			14	9
Leadership concentration	5	7	13	17	Information Technology Mgt. (MS)	10	4		
Nonprofit Management concentration	8	4	9	5	Instructional Coaching (MEd)		1	8	5
Sports Management concentration	1	3	1		Instructional Coaching (EdS)		4	2	5
Strategic Human Resources concentration		4	2		Instructional Practice (MEd)	119	104	100	88
Sustainability concentration	1				Instructional Technology (MEd)	7	1		
General Business/Distributive	15	14	32	31	Leadership and Org. Develop. (MMGT)				7
<i>Business Administration (pMBA):</i>					Leadership and Public Service (MA)				21
Conflict Management concentration			1		Learning Orgs. & Strategic Change (EdD)	34	36	27	39
Financial Services concentration	1				Management (MMGT)		17	14	22
Health Care Management concentration	7	4	5	1	<i>Marriage & Family Therapy (MMFT)</i>	14	19	6	9
Information Security concentration	1	1			Conflict Management concentration			5	6
Leadership concentration	5	9	9	1	Play Therapy concentration		1	6	6
Nonprofit Management concentration	2	2	1		Spiritual Formation concentration				1
Sports Management concentration	1	1			Mathematics Specialty (MEd)	6			
Strategic Human Resources concentration			1		Ministry & Theology (MDiv)	10	6	4	21
Sustainability concentration	2	1			Missional & Spiritual Formation (DMin)	5	5	9	11
General Business/Distributive	4	6	4	4	Nonprofit Management (MMGT)			12	5
Business/Film Production Dual MBA/MFA			4	1	Organizational Leadership (MPS)				10
Business/Sustainability Dual MBA/MS	10	6	4	4	Pharmacy (PharmD)	76	79	68	72
Christian Ministry (MACM)			2	1	Pharmacy Management (MMGT)			3	2
<i>Christian Practice (MA):</i>					Prof. Learning/Coaching in Math (MEd)		3	3	1
Conflict Management			4		Prof. Learning/Coaching in Math (EdS)		1	1	
Nonprofit Management		1			Psychology (MS)	9	7	9	6
Pastoral Counseling			1	2	Reading Specialty (MEd)	12	8	4	5
Student Ministry	1				Reading Specialty (EdS)		2	2	3
Theological Instruction	1	2	4	3	Software Engineering (MS)	9	5	3	
Christian Studies (MA)	1				Special Education (MEd)	14	12	15	10
Civic Leadership (MA)	14	9	11	17	<i>Sustainability (MS):</i>	8	7	6	8
<i>Clinical Mental Health Counseling (MS):</i>	43	16	35	25	Food Systems concentration	1	1		
Play Therapy concentration				9	Green Building & sites concentration		1		1
Collaborative Professional Learning (MEd)	7				Renewable Energy concentration	2			
Collaborative Professional Learning (EdS)	7				Teaching, Learning & Leading (MEd)	9	5	6	2
Conflict Management (MA)	10	8	14	14	Technology Integration (MEd)	1	7	10	3
Data Science (MS)		1	14	9	Technology Integration (EdS)				2
Educational Leadership (MEd)	15	19	23	12	Theological Studies (MTS)	5	4	2	2

LIPSCOMB UNIVERSITY
CERTIFICATES GRANTED BY CALENDAR YEAR 2014-2017

MAJOR/LEVEL	14	15	16	17
Accountancy (Undergraduate)	16	10	28	2
Applied Behavior Analysis (Graduate)	3	3	4	3
Advanced Applied Behavior Analysis (Graduate)	6	13	1	7
Competency-Based Program Design (Graduate)				3
Conflict Management (Graduate)	6	10	26	7
Counseling Psychology (Graduate)		2		
Dietetics (Undergraduate)	11	7	2	4
Global Leadership (Graduate)				2
Health Care Informatics (Graduate)				2
Instructional Coaching (Graduate)	65	85	16	8
Literacy Coaching (Graduate)		7		
Pastoral Care and Aging (Graduate)	1			
Pastoral Counseling (Graduate)			1	1
Performance Coaching (Graduate)				13
Professional Accounting (Graduate)			1	2
Strategic Leadership (Graduate)				10
Student Ministry (Graduate)	2			
Sustainability (Graduate)	1			
Technology Integration Specialist (Graduate)	2	2		